

ROCKLIN UNIFIED SCHOOL DISTRICT

Strategic Priorities for 2013-14

Adopted June 19, 2013



1. The District will focus on effective, research-based Tier I instruction to reach the goal that 85% of our students will achieve proficiency in English Language Arts and Mathematics on the California Standards Tests (CST) and our district adopted assessments in the 2013-14 school year. The following are examples of school practices to be utilized to accomplish this goal: Collaboration among teacher teams, professional development specific to initial instruction, lesson studies, observation and assessment of current practices, coaching feedback, and analysis of student achievement from common formative and summative assessments.
2. We will ensure that English Learners acquire the English Language as quickly as possible in order to access grade level core subjects. Effective teaching strategies, interventions, and modifications will be enhanced by our EL certified/certificated teachers to support core subject mastery.

Our identified students will continue to exceed the statewide target for the percentage advancing one level on the California English Language Development Test (CELDT) and for demonstrating their proficiency in English.

3. Our secondary schools (7-12) will collaborate and implement systemic strategies to ensure that all students are provided the opportunity to graduate with the necessary skills and prerequisites to meet their post-secondary goals.
 - a. School Teams will implement Naviance Software (college and career readiness tool) and other resources to assist students' in determining skills needed to meet their post-secondary goals.
 - b. We will continue to support an active partnership and collaborative relationship with the Sierra College staff to enhance student learning opportunities. Through ongoing data collection and analysis, we will increase our students' readiness for career training and/or college level language arts and math courses at both community college and four-year institutions, as measured by an increased percentage of students demonstrating readiness.
4. We will ensure that our campuses promote physically and emotionally safe environments which positively focus on student learning and achievement. Support systems will be in place to ensure that our students feel safe on our campuses and free from bullying including cyber-bullying. Our individual school sites will continue to refine and implement responsive methods and programs to support students in areas such as character development, citizenship, staff awareness training and student resiliency. Data collection and analysis will determine the next steps for student support.
5. We are committed to prepare all students with 21st Century and Common Core skills.
 - a. Certificated staff, K-12, will continue to participate in professional development in depth of knowledge, rigor and relevance, instructional strategies, instructional sequence, and the application of content knowledge and problem solving to real life situations. Certificated staff, K-12, will integrate knowledge among content areas and technology to guide students to apply and demonstrate their skills through high quality responses and demonstrations.
 - b. Implementation of wireless technology and access to handheld devices for students is a priority. This technology is crucial to obtain a broad spectrum of information, synthesize, problem solve, and acquire the skills necessary to successfully meet the Common Core State Standards. All Schools will have data infrastructure modernized with wireless access to one-third of the campus to start the 2013/14 school year for teachers and administrators to further develop 21st Century instructional practices.